## **Compressive Diagnostic Assessment / Pediatric History**

Child's Name:	Date of Assessment: Guardian Present: Relationship to child (e.g., mother):
Child's DOB:	Guardian Present:
Evaluator:	Relationship to child (e.g., mother):
Members present during follow-up:	Relationship:
	Relationship:
Has the child been seen by Dr. Faraday	(Previously Dr. Lawson) in the past? $\square$ Yes $\square$ No
Was the child's <b>sibling</b> ever seen by D  If <i>Yes</i> , name?	r. Faraday (Previously Dr. Lawson)?
Referral Information	
Who referred you (Name & Agency/Cl	linic)?
	an/pediatrician (Name & Clinic)?
= -	edical providers or specialists (e.g., psychiatrist, neurologist?   No  Name of Provider
Treatment	
<ul> <li>□ None</li> <li>□ Therapy/counseling</li> <li>□ Social skills class</li> <li>□ Parenting class</li> <li>□ Residential treatment</li> <li>□ Community-Based Rehabilitative S</li> <li>□ Case Management / Formally Services</li> <li>□ Developmental disability services (</li> <li>□ Speech / language Therapy</li> <li>□ Occupational therapy (OT)</li> <li>□ Physical therapy (PT)</li> <li>□ Other:</li> </ul>	e.g., Habilitative Intervention, Habilitative Supports, IBI, DT)
How is your child progressing through	his/her therapies?
Educational History	
Name of child's current school:	Grade:
	Grade: * If summer, what grade next term?
Is your child struggling academically [If <i>Yes</i> , which subject(s) or ide	☐ Yes ☐ No ntify other problems (e.g., following through with assignments/homework, etc.)
Are there any concerns for a possible le  ☐ Yes ☐ No	earning disability (i.e., dyslexia or reading disorder, math or writing disorder)?

Are you wanting additional aca	idemic testing?   Yes	$\square$ No (let th	nem know it wi	ll be an out-of-p	ocket expense)
	ndividualized Education	s	_		
Prenatal Period					
Did the mother have any of the	following during or im	mediately before	e/after the pres	mancy?	
☐ Emotional stress			Preterm 1		
☐ Toxemia	☐ Anemia		☐ Excessive	weight gain	
☐ Preeclampsia	☐ Measles/Germa	n measles	☐ Kidnev d	isease	
☐ High blood pressure	☐ Serious illness:		_□ Maternal	injury	
☐ Vaginal bleeding	☐ Strep throat		☐ Threatene	ed miscarriage	
☐ Excessive swelling	☐ Epilepsy/seizur	e	☐ High feve	er	
<ul> <li>☐ High blood pressure</li> <li>☐ Vaginal bleeding</li> <li>☐ Excessive swelling</li> <li>☐ Rh incompatibility</li> <li>☐ Operation or hospitalization</li> </ul>	☐ Diabetes		☐ Excessive	Nausea OR	vomiting
Operation or hospitalization	n during pregnancy: ( <b>spe</b>	ecify):			
☐ Other ( <b>specify</b> ):					
Were any of the following used  ☐ Tobacco ☐ Alcohol ☐ Amphetamines ☐ Prescribed medications (specify):	☐ Marijuana ☐ Heroin ☐ Methamphetam	nines	☐ Methador		
Any health concerns, medication shortly before the time of concerns of <i>Yes</i> , please specify:		□ No	_	_	
Birth & Developmental Histor Was infant born full term? ☐ Number of weeks gestation:	Yes □ No E	Birth Weight?		OZ.	
Type of Birth? □ Vaginal		f C/Section, was Planned ☐ Yes		mergency $\square$ Ye	es 🗆 No
☐ Eclampsia ☐ \footnote{Y}	Fetal distress Vacuum suction Use of forceps				
Describe any other complication	ons during labor or delive	ery:			

	s occur within the m	rst few <b>days</b> afte	or the chird is on this.
☐ Trouble breathing		☐ Jaundice	
☐ Cord around the neck (# of time		☐ Poor feeding	<u>r</u>
☐ Cardiopulmonary (heart/lung)		☐ Required me	
☐ Knot in cord			blood transfusion
☐ Seizures		□ Vomiting / □	
☐ Hemorrhage (bleeding) in hea		☐ Floppy muse	
☐ Hydrocephalus (water on the l		☐ Required inc	
☐ Cyanosis (turned blue)		☐ Infection	cubator care
☐ Need for ventilation		☐ Fever	
			a dalimann
Required oxygen			g delivery:
☐ Required resuscitation		□ Born with co	ongenital defect:
☐ Required NICU (how long? _	)		
Length of stay in hospital: Mothe	r: days	Infant:	days.
As an infant and toddler			
Was your child		☐ Easy to pleas	se OR □ Difficult/Fussy
Was your child intereste		• 1	· · · · · · · · · · · · · · · · · · ·
Did he or she make eye		□ Yes □ No	
Did your child share affe	ection?	☐ Yes ☐ No	, )
Did he or she struggle w			
Other ( <b>specify</b> ):			
omer (specify).			_
Were developmental <b>motor</b> miles Were developmental <b>language</b> m Were there any early learning pro Any current toileting concerns (e.  If <i>Yes</i> , explain:	ilestones achieved C blems? g., daytime wetting/	ON time? soiling accidents	<u> </u>
Medical/Mental Health History  Has your child been OFFICIALL  **If any diagnosis is und  Epilepsy / seizure disorder  Autism / □ Asperger's / □ PI  Thyroid disorder  Blood disorder  Asthma □ Childhood disease: □ Tourette's / tic disorder □ Cancer □ Genetic disorder (specify): □ Other (specify):	Y given any of the foller consideration, in    Intell DD	ollowing diagno dicate with (UC) ectual disability etes le X lopmental delay hing disability uage disorder natic brain injur blood pressure	ses?  (MR)
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* *		y ☐ Eats too much ☐ ing:	☐ Weight Loss ☐ Weight Gain	
Does your child normally get a	well-balanced a	nd healthy meal? ☐ Y	es □ No	
Oral Motor Concerns?	lone □ Diffic	culty swallowing 🏻 🗀 I	Drooling   Gagging	
Does your child have problems If Yes, how long does i		☐ Yes ☐ No er to fall asleep?		
Does your child wake up in the If <i>Yes</i> , typically how m				
How many hours does your chil	d currently slee	p at night?	-	
-			, age: and situation:	
Surgeries: Age: Rea			Where:	
Hospitalizations: Age:Other details:			Where:	
Psychiatric Hospitalizations: A	Age:	Reason:		
	Age:	_ Reason:	Where:	
Does your child have (or had) a	ny of the follow	ving problems?		
**If no longer problem	atic, please ind	•		
☐ Chronic earaches/infections		☐ Frequent stor		
☐ Ear tubes		☐ Frequent von	•	
☐ Hearing problems		☐ Constipation☐ Urine infection☐		
☐ Wears hearing aid in R / L e	аг			
☐ Vision problems		☐ Endocrine / g	•	
☐ Crossed eyes		☐ Immune syste ☐ Growth probl		
<ul><li>☐ Wears glasses</li><li>☐ Meningitis</li></ul>			eeding or bruising	
☐ Encephalitis			or severe headaches	
☐ Drug intoxication		-	witches ( <b>specify</b> ):	
☐ Poisoning		☐ High fevers (		<del></del>
☐ Other ( <b>specify</b> ):				
Has your child had ANY of the	following tests	or evaluations?		
☐ CT Scan of Head				
☐ MRI Scan of Head	Results:			
□ EEG	Results:			
☐ Audiology/Hearing	Results:			
☐ Vision Evaluation	Results:			
☐ Genetic Testing	Results:			
☐ Metabolic Testing	Results:		<del></del>	
☐ Blood tests	Results:			

□ Neurology	Results:	
☐ Neuropsychology		
☐ Psychiatry	Results:	
☐ Psychology		
Family Medical/Mental Health	h History	
-	-	s have/had the following problems/disorders:
		☐ Learning problems:
☐ Birth defect: ☐ Genetic disorder:		☐ Speech / language challenges
☐ Cerebral palsy		☐ Developmental delay
☐ Severe head injury		☐ Motor coordination difficulty
☐ Migraine headaches		☐ Intellectual disability (MR)
☐ Multiple sclerosis		☐ Autism / ☐ Asperger's / ☐ PDD
☐ Physical disability:		☐ Attention-deficit
☐ Tuberous sclerosis		☐ Oppositional / defiant behaviors
☐ Huntington's chorea		☐ Aggression
☐ Muscular dystrophy		☐ Poor social skills
☐ Sickle-cell anemia		☐ Tics / Tourette's disorder
☐ Seizures or epilepsy		☐ Anxiety
☐ Cancer		☐ Obsessive-compulsive disorder
☐ Diabetes		☐ Depression
☐ Heart disease		☐ Bipolar disorder
☐ Alcohol / ☐ Drug Abuse		☐ Schizophrenia
☐ Physical / ☐ Sexual Abuse		☐ Other:
Neurocognitive History & Pre	esenting Concerns	
When focused, does your child  ☐ understanding others ☐ spe ☐ word-finding difficulty ☐ si	d have problems we harticulation proustaining/maintaini dominating conv	onverbal *(see below)  ith: □ vocabulary □ expressing him/herself  blems □ stuttering □ mixing up words/letters  ng conversation □ understanding body language  ersation □ changing topic of conversation  sively □ interrupts others
*Children with very limited land Does your child babble?   Ye Does your child use word-approximated your child following simple Does your child gesture or point Estimated vocabulary:	s	ction?   Yes   No
Does your child have any prob  ☐ comprehending information	□ logic □ reason □ requires freque	nining new information □ processing information  ning □ understanding cause & effect sequences  nt repetition of material □ short-term recall □ long-term recall
periods of time ☐ following m ☐ staying on task ☐ starting ta ☐ impatient ☐ makes poor dec	nultistep/complex in asks  organizing cisions  lacks in	n □ listening to others □ sustaining attention for long astruction □ efficiency □ needs frequent redirection □ planning □ problem-solving □ impulsivity sight
Are attention/focus/executive sy	mptoms present at	school? ☐ Yes ☐ No

Sensory-Motor $\square$ No concerns
Which of the following are present? □ poor penmanship □ problems with using - pls circle: utensils / buttoning /zipping / tying shoes □ poor balance □ poor coordination □ clumsy □ doesn't pay attention to things around him/her □ weak muscle tone □ irritated/bothered by - pls circle: loud noise / bright lights / textures of clothing / food textures / certain smells □ prone to sensory over-load □ likes to be squeezed/bundled up □ other □ other
Which of the following are present? $\Box$ hyperactivity $\Box$ is on the go as driven by motor $\Box$ can't sit or remain still for short periods of time $\Box$ restless $\Box$ fidgety $\Box$ excessively picks $\Box$ easily bored $\Box$ is excessively slow $\Box$ complains of being tired/fatigued
Are tics present?   Yes   No If, Yes, describe:
Behavior       □ No concerns         Which of the following are present?       □ lying □ breaking rules □ destroying property       □ stealing         □ disrespect □ argumentative □ defiant □ verbal aggression □ physical aggression       □ hurting animals (with intent) □ lacks motivation □ often procrastinates □ other
Is your child prone to outbursts, temper tantrums, melt-downs?   Yes  No, If Yes  What do they look like?
What triggers them?
How often do they occur? How long to they last?
Can he/she self-calm? ☐ Yes ☐ No
Does your child do what he/she is told? ☐ Yes ☐ No
Does he/she accept responsibility for his misbehaviors? $\square$ Yes $\square$ No
What is his/her response when being disciplined?
Do misbehaviors continue despite discipline? $\square$ Yes $\square$ No
In which situations does he/she struggle? ☐ stores ☐ restaurants ☐ riding in the car ☐ riding the bus ☐ organized activities (e.g., scouts) ☐ classroom ☐ playground ☐ other:
Is he/she more disruptive, defiant, or argumentative toward specific people or everyone, elaborate:
Mood       □ No concerns         Which of the following are present:       □ irritability       □ easily angered       □ sadness       □ frequently grumpy         □ ease of frustration       □ highs & lows       □ upsets over minor/trivial events       □ is withdrawn       □ frequently complains         □ other
Anxiety       □ No concerns         Which of the following are present:       □ excessive fears       □ excessive worry       □ jumps to worse-case         scenarios       □ overly concerned with improbable events (e.g., being kidnapped, tornados)       □ easily overwhelmed         □ is tense       □ often keyed-up       □ fixations       □ obsessions       □ rigid       □ can't let things go       □ repetitive & excessive         questioning       □ bossy/controlling       □ nosey/in other's business       □ is bothered when others break the rules or         misbehave       □ bothered when others touch or move belongings       □ bothered when things are out of place       □ often lines         things up       □ overly concerned with fairness       □ apprehensive about new situations       □ hesitant to try new things         □ problems separating from parents       □ other

Social □ No concerns  How many friends does your child have?
Which of the following are present: □ making friends □ keeping friends □ excessively bossy with peers □ aggressive with peers □ has problems sharing □ struggles taking turns □ problems working in groups/teams □ difficulty with sportsmanship □ overly-friendly □ approaches strangers □ invades personal space □ difficulty reading social cues □ excluded by peers □ frequently teased/bullied □ immaturity □ very shy □ other
Autism Spectrum       □ No concerns         Does your child struggle with the following: □ eye contact □ parallel play □ lacks interest in others         □ severe language delays/impairments □ poor social communication □ strict adherence to rules         □ can't cope with change □ repetitive behaviors (e.g., hand-flapping, spinning), specify: □         □ narrow interests, specify: □ atypical/unusual behaviors, specify: □         □ sensory challenges
During this evaluation, are we evaluating your child for an autism spectrum disorder? $\Box$ Yes $\Box$ No
Life Skills/Community/Home □ No concerns  Which of the following hygiene problems are present? □ Bathing/showering □ brushing teeth □ cleaning him/herself after using the restroom □ dressing □ managing menses □ shaving
*Does your child follow-through with household responsibilities/chores? $\square$ Yes $\square$ No
*Can he/she get ready for the day in a timely manner? $\square$ Yes $\square$ No
* $Can$ he/she pick up his/her belongings? $\square$ Yes $\square$ No
*Can your child do for him/herself (e.g., get own drink)? $\square$ Yes $\square$ No
*questions specially referring to actual ability not willingness/defiance
Does he/she know: $\square$ address $\square$ phone number $\square$ parents/caregiver's name $\square$ None
<b>Does your child engage in risky behaviors such as</b> : □ wandering/bolting from parents □ climbs too high □ jump from high places □ runs too fast □ willing to go with strangers □ problems crossing the street □ does not pay attention in or near traffic □ other:
Any problems in the home (e.g., pending divorce, custody issues, parental fighting, excessive sibling-rivalry, chaotic scheduling, neglect, etc.)?
Overall How long has your child experienced or demonstrated ANY of the above problems?
At Risk □ No concerns  Does your child makes threats of: □ harming others □ hurting him/herself □ suicide  If Yes, do these statements occur outside the heat-of-the-moment (e.g., if ONLY during an angry or emotional outburst, then check NO)? □ Yes □ No
<b>Does your child have</b> : $\square$ visual hallucinations $\square$ auditory hallucinations $\square$ difficulty distinguishing reality from fantasy
<b>Does (or has) your child</b> : □ drink alcohol □ smoke tobacco □ use illegal substances specify (e.g., cocaine, marijuana):
If Yes, how often and for how long

•	egal issues with the <b>child</b> (e.g., probate please specify:	ttion, jump court, etc.)?
Support What type of co	ommunity resources and supports are	available to the child and family?
•		rolved in therapy or treatment?   Yes No
What, if any, sp	iritual and/or cultural factors would	impact assessment or treatment
Do you □ rent  Financial	a ☐ house ☐ mobile home ☐ apar ☐ own ☐ receive state housing a	
	1 7	age earners in nousehold.
	sources: □ child support □ food st	amps □ WIC □ welfare □ social security
Family History	7	
Is the child:		If <i>Yes</i> , please complete the foster/adoption history at the end of this form. <b>Exclude adopted by marriage.</b>
Are the child's l	biological (or adoptive) parents:	☐ Married ☐ Separated ☐ Divorced ☐ Widowed ☐ Never Married
Who h	as physical custody of the child?	
Who h	as legal custody of the child? ften does other parent see the child?	
Is the r	mother/father or both re-married?  Wes, Specify:	Yes □ No
If Yes, At wha Who w	·	Sexual  Both
How lo	ong did the abuse last?	
•	1	e.g., probation, convictions, etc.)? $\square$ Yes $\square$ No

	House	Age	Gender	Relationship to Child
f any siblings are l	iving outside the ho	me list their r	names and ages:	
Name	Bro/Sis	Age	Lives with	
		rom biologics	al parents?	
What age was the c	hild first removed fi		al parents?	
What age was the c	hild first removed fi		al parents?	
What age was the c Why was the child	hild first removed firemoved?			
Why was the child	hild first removed firemoved?	nild?		
What age was the c Why was the child Who has current les Is the child adopted	hild first removed firemoved?	nild?		
What age was the combined why was the child who has current less the child adopted the child was age when child was seen to be combined with the combined was seen to be combined with the combined was seen to be combined with the child was seen to be combined was seen to be combined was seen to be combined with the child was seen to be combined was seen to be combined with the child	hild first removed firemoved?  gal custody of the ch  Yes  N  s first in permanent	nild? (o home?	Date of I	egal Adoption:
What age was the c Why was the child Who has current les Is the child adopted Age when child wa If the child was ado	hild first removed for removed?  gal custody of the character and years are not so that the present th	nild? fo home? KNOW they	Date of I y were adopted? □ Yes □	egal Adoption:
What age was the comment when was the child was the child adopted. Age when child was adopted the child was adopted to be the child have all and the child was with whom	hild first removed firemoved?	hild? fo home? KNOW they ological pare	Date of I	egal Adoption:
What age was the comments who has current legs and the child adopted age when child was adopted to the child was adopted boes the child have also are the child have a child hav	hild first removed for removed?	nild? fo home? KNOW they ological pare	Date of I y were adopted? □ Yes □ ents? □ Yes □ No	Legal Adoption: